

## **Transcribed Notes from Programming Meeting**

*The following are “wish list” items mentioned by teachers and staff for the function and appearance of the CVCS campus. We invite you to comment and expand upon this list. Please forward your comments to Paulina at [rtila@nm.net](mailto:rtila@nm.net).*

### **Site Uses**

Outdoor picnic area (with removable cover)

Amphitheater performance space / (organic form/seating areas)

Oval hallway with central courtyard in building

Separate space for field games (soccer)

Paved area for ball play (also basketball)

Ample, safe, parking for cars and bicycles

- Separate bus lane
- Safe pick-up/drop-off area (covered preferably)
- Separate parent parking area (approx. same capacity as staff lot)

Perimeter fence:

- Campus open and attractive to public during week but able to be secured during off hours/weekends
- Adaptable, high visibility

Spaces for planting/growing, farming

Outdoor art exhibit spaces (or visible from outside)

Play area adaptable/rearrangeable as much as possible

- Accessible to wheelchairs, etc.
- Allow unstructured play area
- Swings are a definite need/want
- Climbing wall/other facilities for upper body development

Gardens

- Thematic/demonstration areas of different plant types, etc.
- Green house for non-indigenous plants
- Vegetable gardens for participatory planting

Outdoor kitchen space with water, etc.

Kiln

Potting shed (or comparable area in greenhouse)

Walkways easy to maintain (wood tends to ice) colored concrete

Quiet spaces for children not interested in playing during recess (interactive music space for solitary activities)

Trees/shade important

Earth sheltered/green roof

### **Transition Zone/Building Interface**

Overhang/protection at entryways (rain gutters)

Incorporate kids' art “everywhere”

Soften walk areas (personalized bricks, etc.)

Make use of structure for other purposes (green roofs, play, etc.)

- Organic forms

- Concept of making it look like something else
- Spaces need to be “supervisable” (no “nooks”)  
Protect inside from noises outside (and other inside noises)

## **Building**

Basement for storage/also storm shelter

Teachers’ lounge / work area

- in centralized area
- cool/separate to get work done
- mailboxes

Shared, centrally located storage for art & science supplies and other bulk supplies

Decentralized janitorial closets (one with washer/dryer)

Big library (also possible textbook repository/teacher resource)

- teacher’s book room (adjacent)
- librarian’s office
- media storage (projectors, laptops, etc.)

Art room

Indoor gym/P.E. facility with showers/changing rooms

Decentralized bathrooms (in classrooms or shared for 2 classrooms) and public ones

Band room (may be multi-use)

Detention area

Study Hall

Computer facilities (separate or integrated)

Public access/community room with kitchen

Cafeteria

Subdividable or other small academic support areas and therapy/special needs areas for 1 on 1 opportunities

## **Administrative Spaces**

Centrally located offices/admin/nurse’s station, near front for visibility/approachability

Separate offices for principal, business manager

Conference room

Work area (copiers, etc.)

## **Classrooms**

(20 students per class, typically +/- 2)

### **Kindergarten**

Lots of space and storage

Kitchenette / lunch prep area

Bathroom separate sink with storage and drinking fountain (separate sink & drinking fountain)

Tactile opportunities

Expandable/reconfigurable

Nap area

Natural light but not distraction of lower windows  
Washable surfaces  
Direct connection to outside desirable  
Raised area for plays, presentations, etc. (could double as nap area)  
Personal storage areas and hooks

### **1<sup>st</sup> Grade**

Operable windows  
Similar to kindergarten wish list (drinking fountains, bathrooms, etc.)  
Science work area  
Floor-based activities  
Book storage/shelves/"library" space

### **2<sup>nd</sup> Grade**

Foot operable or automatic sink for "quick washups"  
Flexible cabinets/shelves, moveable  
Reconfigurable  
Washable surfaces/no carpets; use rugs where needed  
Doors to outside and adjacent rooms  
Hooks for coat and backpack with cubbies below

### **3<sup>rd</sup> Grade**

White wall or wide screen for projection  
Natural light, but limited lower windows (operable)  
Lots of clear wall space (without windows)  
Connections between classrooms and outside  
No hidden corners  
Welcoming foyer/entry area/transition zone from school into class (w/bulletin board, benches, table, etc.)  
Flexible/modular

### **4<sup>th</sup>-5<sup>th</sup> Grade**

Sink and counters  
More space in general to subdivide  
Storage areas for personal items  
Well lit  
Window distractions not such an issue  
No carpet  
Storage

### **6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>**

Core with lockers and entries to each classroom  
Lots of movement between classes  
Separate entrance and exit for traffic flow  
Three to Four spaces (3 for dedicated, subject-specific faculty plus one for specialty classes)