

## Transcribed Notes from Visioning Meeting

### CVCS Means:

Empowerment (for)

- Parents
- Teachers
- Administration
- Students

Community Diversity/Unity/Intimacy

- Sense of Family
- Vertical Integration of Grades
- Builds/spirals out of previous work

Core Knowledge Curriculum

Integration of all needs/abilities

Unique opportunities from:

- Tech Environment
- History
- Art Community

Non-Institutional

Ownership

Fun

### **Relationship to Community:**

Perception of elitism (need to put a better face out to the community)

Brick building is not a welcoming façade

“Rocky” start with Public school district (charter voted down twice, overturned by state); working to improve relations

Charter students can play sports in district schools

Not closed campus – parents encouraged to stay/interact

Would be nice to have continuing ed spaces.

### **Problem Areas with Community**

Bike safety/pedestrian improvements needed

Drop off/pick up congestion

Speeding on adjacent streets

No/limited site visibility encourages questionable after-hours activities (fed by previous use of site)

Need to accommodate 5 buses

### **Community Assets**

Bosque del Apache

Sevilleta

BLM

Ranchers

Agriculture

Science/Tech

Art

### **Vision for Community Interaction**

Incorporate textbook repository into library/

Publisher distribution opportunities of other books

Venue for community involvement/outside education

Meeting facilities for outside groups

Farm to school – food/education

“Destination resort school!” (inviting campus)

Medium size performing arts space

Student banking/teller program (First State Bank)

Summer use/programming (especially for older kids)

## Student Input

### (Dislikes)

Kids were not nice  
Bad Lunch  
Leaky roof  
Scheduling Eating and Playing  
Too cold for year round outside classroom

### (Likes/Would Like)

2 stories w/slide that connects  
Smaller class here  
Halls with lockers  
Classrooms with windows  
Bigger more interesting playground/rock climbing wall  
Building playground (opportunity to construct their own playground)  
Adaptable eating area  
Trees and grass and green things  
More sports areas  
2 playgrounds (one for younger and one for older)  
More books at library  
Greenhouse  
Comfy places – window seats in library  
Gym-Cafeteria-Auditorium  
Maze/Labyrinth  
After School Activities (Scouts)  
Play House  
Nurses Office for sick kids  
Art room – inside and outside

## Desirable features for spaces

Flexible

Allow for separation of activities within a single room

Outdoor spaces for learning, eating

Natural Lighting

Round hallway with central garden area

Non-elitist/Inclusive/inviting

Welcoming/inviting/open

Exposed infrastructure (for educational opportunities)

Not completely carpeted

“Homey”

Fun

Space in classroom for projects

Park Atmosphere

Environment itself is didactic

Avoid edges, rows, and squares

Good acoustics

Bring outdoors in

## Existing Building:

Options:

Demolish

Keep shell intact

Keep some aspects

No preference (i.e., whatever makes most sense in terms of need)

### **What do you not like about some schools?**

No windows/poor light

Boxy spaces

Hallways

Anonymity/Everything looks the same

Large class sizes

Large campus feel

Institutional/antiseptic/industrial

Lack of color

Echoey hallways/poor acoustics

Compartmentalizing of administration from rest of school community

Lack of storage for both teachers and students

In classrooms all day/static environment

Great distances between teacher's office and teacher's lounge and/or workroom

Lack of commons

Younger kids far away from parking

Impervious and immovable facility – kids can't manipulate their own environment/make their own mark

Parents are not welcome

Difficult to access and to linger

### **What do you like about some schools?**

Younger grades have reasonable class sizes/student-teacher ratios

Area rugs/partial carpet

Diverse spaces (high schools)/changing classes

Common assembly area

### **What happens here?**

Parents linger and communicate

### **What does sustainability mean?**

Teachable to kids

- Greywater
- Natural light
- Recycling parts of old building
- Multi-use spaces
- Energy Efficiency
  - HVAC systems
  - Insulation
  - Orientation/light & wind, etc.

Operable windows with operable shade

Xeriscape w/trees for shade

Multi-use spaces

Demonstrate connectivity/continuity

Different building materials as demonstration/learning opportunities

### **What does outdoor learning mean?**

Demonstrate a variety of habitats

Outdoor eating

Textured, exploratory spaces

Opportunities to draw, observe, take scientific measurements

Places that invite exploration

Outdoor accessibility

Landscape as didactic experience

Provide shade, seating, and storage to facilitate informal, outdoor learning experiences

Multi-use spaces