

C. Advisory Committees

State Standards mandate the establishment of an Advisory Committee(s) to support gifted Services. The Advisory Committee is charged with providing independent advice and counsel On instruction and other curriculum issues. The Committee's recommendations on a wide range of issues relevant to gifted instruction help ensure that appropriate steps are taken to continue development of system wide plans that assure provision for the gifted in each school.

The state requires:

That members should be knowledgeable and interested in gifted education.

That members reflect the cultural diversity of the school's enrollment.

That membership should be made up parents, community members, school staff, and students.

The purpose of the advisory committee(s) is to regularly:

Provide information about the impact that cultural and/or linguistic diversity, socioeconomic status (SES), and disabilities has on the identification of gifted students,

Review referral, identification, evaluation procedures and service delivery models for the gifted,

Review priorities and goals of gifted services,

Advocate for underrepresented groups.

The advisory committee does NOT:

Conduct MDT/IEP meetings,

Review confidential information on individual students,

Monitor the teacher/school/district regarding gifted education