

Cottonwood Valley Charter School

P.O. Box 1829

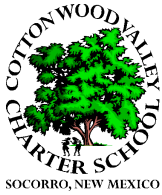
575-838-2026

www.cottonwoodvalley.org

Hello Cottonwood Valley Charter School (CVCS) Parent! The Governing Council is inviting your participation in this school review process by asking about your perceptions of different aspects here at CVCS. We appreciate you taking a few minutes to give us feedback on the below information. This questionnaire requires no identifying information and your participation is voluntary – Once you fill it out, please seal it in the envelope included. You or your child may deliver it to the office when completed – Thanks again!

Please use a pencil or pen to darken the bubble indicating whether you strongly agree (SA), agree (A), disagree (D) or strongly disagree (SD) with the following statements. Leave responses blank if you do not know how to respond or have no opinion.

	<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>
1. CVCS is a safe place to learn.	25	32	1	
2. CVCS provides a high quality educational program.	28	28	1	
3. My child is given challenging work in all classes.	13	34	3	1
4. If I call the school, I receive courteous attention.	32	23	2	
5. Students in CVCS are well behaved overall.	11	41	3	
6. The rules of CVCS are fair.	26	30	1	
7. Teachers at CVCS really seem to care about the students.	25	30	2	
8. CVCS promotes understanding among students from various backgrounds.	27	27	2	
9. Discipline of my child has been handled fairly at CVCS.	23	29		
10. My child does some homework almost every school night.	20	30	7	1
11. When I have concerns about my child, I can count on CVCS for support.	22	31	3	
12. I receive enough communication from CVCS to keep me informed of activities.	28	24	2	2
13. The buildings and grounds at CVCS are clean and safe.	8	40	8	
14. My child receives extra support from their teacher if needed.	22	28	6	1
15. I receive progress reports about my child's performance.	27	22	3	
16. My child is aware of their academic progress.	13	32	8	



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	<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>
17. I can telephone or e-mail teachers if I have questions.	25	24	4	1
18. My child has opportunities to be involved in extracurricular activities.	16	34	4	
19. I am aware of the vision and mission statements for CVCS.	21	30	3	
20. Parents have a voice in their children’s education at CVCS.	23	30	2	
21. Does your child have home access to the internet?	41 YES		14 NO	
22. Does your child use a home computer for schoolwork?	26 YES		29 NO	
23. Rate CVCS in helping your child acquire skills or knowledge about:				

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Reading	28	21	3	2
Writing	24	19	10	1
Mathematics	19	28	5	3
Social Studies	16	25	9	1
Science	19	26	6	1
Computers & Technology	10	18	17	6
Health and Physical Ed.	13	24	13	3
Character Education	11	26	6	2

Students are often given grades of A, B, C, D or Fail to denote the quality of their work. What grade would you give CVCS if it were graded in the same manner?

22 – A

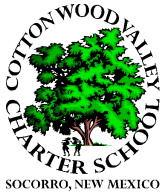
30 – B

3 – C

0 – D

0 – F

Once again, thank you for your participation in this survey – This is one of the many ways you have a chance to provide input to your Governing Council concerning the direction and governance of CVCS. Without your help, this school would not move forward each and every day to give our children a better chance at making this a wonderful world. Thank you!



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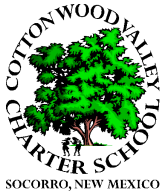
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What are Cottonwood's strengths?

1. Academics, art, family oriented, diversity.
2. Great student teacher one on one.
3. They are concerned if your child is in school and if they are learning what the teachers are teaching them.
4. Inclusion of parents in everything from building to what their children are learning how the child is doing.
5. Offering Spanish daily, including core knowledge curriculum, excellent secretary, principal and staff.
6. Teachers keep parents informed on our children if the child needs some help in areas it is looked into asap.
7. Communication between teachers and parents as well as students in all grades.
8. Special education support services, size, flexibility, drive to do better, well rounded education, bilingual arts, environmental awareness, community service.
9. Its teachers, administrative staff and students.
10. Small so get more learning accomplished, individual learning program.
11. All staff members are so helpful, understanding and supportive, It is a nice safe place for children, teachers are wonderful and they really care.
12. They control and care about the children and there are a lot of activities even in education.
13. Great student teacher one on one, great curriculum.
14. Good student teacher interaction. Good curriculum.
15. Discipline
16. Involvement of parents, variety of social and cultural background of students.
17. Parents involvement.
18. Their willingness to allow parents to participate. The family atmosphere. Each teacher ready to aid in development of individual children.
19. Small classes, math and science are excellent if you are in advanced classes.
20. Sense of community, community activism, Intimate relationship between teachers and students.



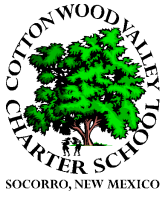
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21. One on one with children that are disabled. Everyone knows everyone.
22. They control and care about the children and a lot of activities even in education, how they treat the kids.
23. Promoting the best education possible for the individuals.
24. Enforcing dress code policy and discipline from the principal is fairly handled. CVCS is a safe place to learn, and enough information is sent out to parents to keep them enforced.
25. Good teachers, very kind to students.
26. So disciplined.
27. Providing quality education to the individuals at CVCS and promoting great character.
28. Rules such as dress code agenda, small class size and small campus size various parent teacher student activities and input on improvement/and school administration issues.
29. High quality education, constantly informed and updated on news and events, patient understanding teacher (Mrs. Momanyi).
30. Parent involvement, small class room size, DRESS CODE! AGENDA! Parent/teacher/student activities, pot lucks.
31. So many parents are involve, it does give the school the ability to offer more extra curricular opportunities. Also since there are relatively few families I feel there is a sense of comradery. I particularly like the team teaching approach at the middle school level. I've found most teachers do try differentiation in the classroom.
32. Strong and happy community.
33. Teachers who care, principal who listens.
34. Concerned involved teachers who know my child and give individual attention to his development.
35. Dedicated teachers and staff.
36. Parents' participation, relatively high academic standards.
37. Parent-teacher communication.
38. The CVCS community as a whole.
39. Teachers keep parents informed on our children, if the child needs help in areas it is looked into asap.
40. Teachers, parents, students.
41. teachers care about the education of students, parents have a strong voice.
42. "I like the computer and the reading", small size, able to attend k-8, cooperative community energy, group work, heart centered principal.



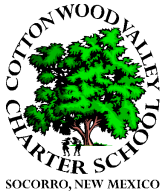
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43. Core knowledge curriculum, school dress code, schools involvement in the community and the parent/teacher communication.
44. Cottonwoods strengths are working with the students and the families on what their child needs to improve.
45. Small and intimate, great and wonderful teachers and support staff like Joan Truesdell.
46. Flexibility of personal attention, small class size.



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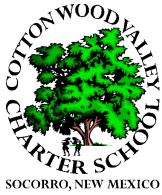
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What are Cottonwood's weaknesses?

1. Security, campus accessibility, theatre program.
2. None.
3. None that I know of.
4. Lack of buildings and space, a place for kids to eat that is not outside and a place to be when it rains. The rocks on the playground are horrible.
5. Lack of facilities, classrooms that are small in size.
6. Parking and eating places (needs cafeteria) but it seems to work out fine now.
7. facilities.
8. Parking and eating places (needs cafeteria) but seems to work out fine now.
9. Cafeteria/playground.
10. Clean desks, bathrooms, floor space. Outdoor learning facilities. Discipline.
11. Too much environmental extremism indoctrination, Global warming hoax.
12. The level and quality of educational program. Also pretty small load of homework.
13. School needs a better eating place.
14. Communication between teachers. Having children of same age but extremely different academic abilities in the same class. Information and teaching is not appropriate for the lower level students.
15. Allow Nacho Libre and Simpsons shown in classrooms. Typing and computer during P.E. Convincing students to only read at or below grade level and not trying to encourage them to challenge their reading skills.
16. Sense by parents of taking CVCS for granted.
17. Need to plan the end of the year field trip for each grade.
18. Would like to see more computers and more work done on computers at the school by the students. Such as meth computer program that maintains their scores and progress.
19. mathematics.
20. School needs a better eating place.
21. Not fond of grading system. While I feel the campus is safe I do have concerns or see potential for safety issues in the way students are handled at the end of the school day. Have had slow or difficulty



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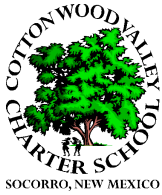
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getting help resolving issues when student is having problems. Have had “bully” issues and “queen bee” issues and found it hard to get the true story of what is going on. Feel could be improvement in teacher quality. Not so much unhappy with teaching ability of personal as personality/personal/moral/value some of the personal pass on to students. I think sometimes it is forgotten that these children look up to their teachers and will try to imitate them in many ways including attitude and behavior.

22. I think some of the teachers should be required to take random drug testing. Very unhappy with the way my sons teachers present herself. When not working and when my son was falling behind in school work she approached me during pickup and made it known to everyone who was picking up as well. I think she could of went about it in a different way. Also not a lot of communication on her end.
23. Concerned about our new grading system, difficult to get help dealing with a bully problem, Concerned with things the children are learning from teachers w/r/t personal, moral values and opinions. Sometimes teachers forget students look up to them and try to be like them so when teachers complain about (for example) testing it is hard to get a student to realize the necessity. I do think at this time it is being addressed but use of cell phones by students and teachers in class should be stopped and teachers in class should be stopped completely! Also feel that movies are being used too much and not even educational movies. If movies need to be used to take up time they should atleast be beneficial like national geographic, Ann Frank etc. Also parents should be advised of movies. Last would like more communication from teacher w/r/t assignments. Parents can help teachers if we know what is expected and when scholastic class page is good but needs to be current. We parents can make sure to guide children to budget time if we are given the deadlines.
24. The facilities-we do need more classroom space. I don't think we are using technology as fully as we could. There has got to be some electronic solutions for organizing homework and parent communication i.e., what happened to the Google groups? Perhaps we need a tech/communications committee?
25. Would love to see a fence around the campus.
26. If my child is not either upper eschelon or a trouble maker, then she slips through the cracks. The school is not big enough to handle diverse learners.



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27. Too many small rules. I would like to see more of the type of teaching where a teacher explains, clarifies, and reveals a subject, in addition to the type of student learning by self discovery.
28. Poor infrastructure.
29. Academic standards could still be higher. Little support for 6th grade science project.
30. Playground not very safe and comfortable for students to play.
31. Resolution of issues that affect students welfare and safety. No safety fence-please can we work to make CVCS safer and harder for just anyone to access the campus from many access areas around the classrooms, office and playground.
32. Parking and eating places (needs cafeteria) but it seems to work out fine now.
33. Communication-needs to be more of.
34. Improper distribution of school resources. Poor instructional support for advanced kids.
35. I don't like grandma she yells at me. Therapist and nurse correspondence is disconnected from any personal relationship and at times I have reacted in a defensive way as a result. It is kind of hard.
36. The only things I would like to see change for the school someday are classroom size and more fencing in the basketball and playground area.
37. All the facility- wish cottonwood could start on construction.
38. Slack disciplines pampering problem children to the detriment of others. Need a strong attendance policy.