

2006-2007 Parent Survey, Grade specific comments

Kindergarten: “—has thrived under Mrs. Momanyi, she has encouraged his growth and inspired learning with a gift to explain knowledge in a way a 5 year old can both understand and recall.”

“Very motherly and tough love for her students.”

“She is very sweet to the kids and is open to communication with the parents.”

Music: “It is fun to hear – singing songs at home to himself that he has learned at school.”

Spanish: “—loves Mrs. Gutierrez’ class and often practices his colors, counting at home.”

Grade One: “Mrs. Oates has had -- for 2 years as he was too immature to be able to focus the first year. She was patient and helpful and worked hard with him. Her hard work is paying off this year as he has become more mainstreamed and independent.”

Music: “- comes home talking about Mr. Romero and singing songs. He truly enjoys the music education.”

Spanish: “-- said that Spanish is his favorite subject at school.”

Phys. Ed.: Mr. Hibbs works hard to include all the children and encourage them to participate.”

Grade Two: “I believe the math program is going too slowly. Have no information to base an answer on the Social Studies program. Why isn’t there homework in L.A., History, or Science for the class?”

“Although Mrs. Stuart is a recent graduate, she is very willing to address parent’s concerns and make appropriate changes in the curriculum.”

“Mrs. Stuart seems really open, enthusiastic and up to the job! We appreciate her hard work within the enrichment homework.”

Math: “worksheets, worksheets, worksheets”

Art: “we need an art teacher.”

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Spanish: “Berta seems to make it fun, wish it could happen more often.”

Third: “Not much art activity.”

Fourth Grade: “She’s done a great job of differentiating the classroom for kids of all skill levels.”

“She makes clear statement that she doesn’t use C.K. She doesn’t seem to make an effort to inspire curiosity, learning or creativity in her students. Does not communicate with parents through notes or class announcements, however she is receptive when I drop in.”

“I don’t feel involved in my child’s learning this year.”

“She is doing good, I would tell her to keep up the good work.”

Art: “what art? There is no accountability to incorporate art in the classroom therefore it is not done.”

Spanish: “Doesn’t seem to be learning practical conversation.”