

2006-2007 Parent Survey, grade specific comments

Eighth:

Math: “Much improved after slowing down the pace and implementing math labs.”
“Much improvement over last year.”

Language Arts: “good, thoughtful discussions.”

History/social studies: “Too much ‘same’ – hand outs and lectures. Little discussion, primary source research, inquiry based instruction, not enough critical thinking.”

Science: “Much improved with the hope that he will continue to increase hands- on labs and bring in guest scientists from Tech. It would be short sighted to not take advantage of the scientists in your own back yard.”

“very good”

Spanish: “There needs to be more opportunity for conversational Spanish. It’s great that they can do power point presentations but after six years of instruction my child can’t carry on a simple conversation.”

Phys. Ed: “Mr. Hibbs seems to really relate well with the children however he doesn’t vary his program enough. Also, Dodge Ball is fun but illegal in most states.”

“Varied physical activity with emphasis on and group effort is a strong point. Mr. Hibbs is an excellent teacher who can relate to the kids.”

Art: “my child has been enjoying art since this teacher has been present.”

“It’s great to have some kind of art however I think it is too tightly controlled. There’s not enough problem solving within each lesson. Are the students examining the principles of design and elements of art with each project or just ‘making this today?’ “

Seventh:

Math: “all I would like to say is thank you!”

“Uninspired but solid. Cares and tries to understand kid’s processes and teach appropriately. Steady and consistent in demeanor.”

Language Arts: “Assignments=very good; interpersonal= rather poor. Kids comment that Mr. S. is often not involved w/teaching during class e.g. on PC texting, etc desk. They also say he’s harsh.

History: “Straight from the book. Totally rote, needs to make history an interesting STORY. Needs training how to build interest and enthusiasm.”

Science: “Mostly book learning, worksheets, etc. One of the bests responding to kid’s strengths and challenges.”

Spanish: “Teacher doesn’t understand how to teach language. Kids need to be separated by level. Teacher loses temper and screams and berates kids. Has obvious favorites.”

“Spanish teacher needs more time-support- training. As it is now set up, the situation is nearly impossible for her and she needs more training as well.

Phys. Ed: “Mr. Hibbs gets kids moving and doing- good. Poor attention to classroom management. Ignores roughhousing and injuries. Good ideas and attempts to integrate”

Music: “ Much better than last year! Activities! Engagement with music!”

Art: I would like an art program that teaches, elicits, inspires creative process. Not instruction in techniques and everybody does “X” today. Need a trained teacher.

Sixth:

Math: “Slow improvement, not moving at my child’s pace. I appreciate having different levels.”

Language Arts: “Homework could be increased in amount and interest level. Some texts are lower level than most kids in this class.”

“I appreciate the weekly work schedule .”

Spanish: “This teacher has an almost impossible task of teaching early beginners in the same class with advanced students. She and the class are discouraged.”

Art: “Weak, if an art instructor becomes available with training it would be a great asset.”

History: “I never know what homework my child is supposed to have , but then he’s old enough to know his own. I would like to have some more information though.”