

## 10. What are some of the strengths or successes you have seen at CVCS this year?

"I like how CVCS lets the child excel at a faster pace – how they work with the child's strengths – I like the school newsletter."

"The school has a very nice feeling – I've sensed an atmosphere of friendship and unity. Academic bars are set high, which I appreciate. The presence of specialty teachers is valuable and enriching. One has the sense the school is solid and intent on steadily improving. Parental support is super. The dress code is boring but is an overall POSITIVE for the school."

"Fewer discipline cases. Dress code."

"Academics are very good (especially for N.M.). The Science Fair Team did very well. The field trips have been very well received."

"Gifted started."

"Pretty good overall."

"Progress on facility. More community exposure."

"The music and drama program has been great."

"It is wonderful how each adult is familiar with each child."

"You guys take care of the problems right away."

"No bullying in class or on campus. CVCS is a very safe environment for kids. I can go to work without worrying what would happen to my child. My child is HAPPY in classroom and school. In general CVCS is a very healthy environment! Lots of great kids."

"The encouragement shown to the students in academics and sports, i.e. spelling bee, science fair, etc. promotes school pride and self confidence – essential for success in a child's early learning years."

"General environment ( No hallways, lunch outside, small campus, easy access, easy to speak and meet with teachers. Parent input is desired and valued. Neat curriculum – I like how it builds with each year. I also like that we have an art teacher, music teacher, Spanish teacher, P.E. teacher and drama class."

"A well rounded art program. An engaging Spanish program. Students in different grades have opportunities to interact, such as at lunch. Parents are welcomed to volunteer in the classroom."

"Good teacher / student ratio, variety of activities, good curriculum."

"The personal learning plan discussed with the parents at the parent-teacher meeting."

"Responsiveness to our needs and concerns as parents."

"Teachers are very good at engaging the students in learning. The middle school science program seems very good."

"The dress code was excellent. It was very cost effective as a parent. However, the older kids don't seem to be setting a very good example for the younger kids with so many violations. The arts/music programs are a great addition. It was nice to have a real physical education instructor who did more than go to the park."

"Dress Code – it would be good to tighten it a little more."

"Good field trips. Regular newsletters."

"New dress code has helped with discipline."

"Core Knowledge, with the exception of math, has been working well for my two children."

"My child has focused on his weaknesses and is working on improving them."

"I think the dress code has been very good for CVCS – it breaks down all barriers and makes an even playing field."

"Steady / slow improvement of teaching staff as turn-over creates changes. Slow / steady improvement of coordination, response to parent wishes e.g. bullying program, gifted program, etc."

"\_\_\_\_\_ has done well at CVCS. He started late in the year, but he likes CVCS and has made friends."

"The dress code and personal learning plans."

"Good to see the Gifted Program being revived. Music and drama much improved over classroom versions. Faculty and staff (at least seem to) work together well. Bullying prevention program is OK so far, though I think some teachers are still dismissing some types of behavior that should not be ignored (e.g. kids being picked on consistently)."

"The 4<sup>th</sup> grade Bosque Program is awesome!!"

"Four Block Reading and Six Trait Writing. Visiting Scientists Program."

"Communication – Grade teachers have communicated better about things going on in the classroom. Weekly newsletters help me know what's going on in the entire school. Plans for a permanent facility."

## 11. What are some of the weaknesses or areas that need improvement at CVCS?

“Improved facilities and landscaping. More RECESS! More art, music and drama integrated in the classroom! A second language for the upper grades.”

“Communication about failing students. Better lunch area.”

“Would like a phone call or any notification if my child is failing in a particular class.”

“The grounds / building are improving, but still need improvement.”

“Spanish needs more structure.”

“Dress code is an issue to be more thoroughly discussed.”

“No communication from G.C. to parents! G.C. needs to go out of their way to keep parents informed! A monthly note from our president is needed. Timely information on upcoming agendas needs to get out to parents. Who knows maybe next year there will be twice as many parents running for G.C.”

“Meetings (G.C) are held to discuss specific topics and the outcome isn't made public.”

“Better teacher communication.”

“More playground equipment for small kids.”

“New dress code is confusing. What is allowed to wear list keeps changing. No consistency in enforcing the dress code. Last year it was allowed to wear dress for picture day and this year it's not allowed. Wish to see consistency in this matter!”

“I consider bullying a problem in all schools here in Socorro.”

“Communication with parents. School events should be better planned so that they do not conflict with community events such as the open house and the circus. The circus was announced well in advance. The website is not up-to-date. For example – the link for dress policy does not lead to the updated policy. Committee minutes are 2 months behind.”

“More communication on your child's progress or problems on an as needed basis, not just at conferences. Conferences often seem rushed.”

“Is the dress code really necessary?”

“Up to date information - i.e. minutes of governing council....”

“A stronger teacher /administrator presence on playground after school.”

“The discipline/bullying matrix needs to be revised drastically. That minor disputes or minor infractions are classified with pornography and tobacco use is ridiculous.”

“Sometimes it seems not all scheduled teachers are on duty. There have been times that the younger grades need more eyes on the playground from adults.”

“More Core Knowledge in all classrooms. A better science program in most classes. More oversight by Administrator in classrooms.”

“Classroom Management. Teacher-parent communication almost non-existent. Anti-bullying program seems to have disappeared.”

“Middle school is weak – the only difference between CVCS and SMS is the class size. Here is an opportunity to make a difference – stick to your mission statement. Integrate all your classes. Draw on the academic community. Dare to be different!”

“Maintain focus on bullying. Increase focus on teacher follow thru. Still lots of worksheet / questions in book homework – not creative or engaging.”

“Communication and personal interactions between governing council and teachers.”

“When having a personal learning plan in the upper grades, all the teachers need to be present.”

“Is the teacher turnover rate normal? Both our kids will be getting new teachers next fall, which makes us a bit nervous. (Second time in a row for one of them).”

“I miss the “superstar” in the newsletter.”

“Still virtually no communication from Governing Council! How about a summary of key activities? What is done with this questionnaire?”

“Socially the children appear to need guidance - positive communication, conflict resolution, respect for nature, environs, self and others.”

“Mid- school program is weak.”

“I would like more communication about what is happening in the music, art, Spanish, and PE programs. The website could be a better source of information.”

“Curriculum still needs to be more clearly defined and implemented. K-2 needs to have more of an early childhood focus.”

“The administration appears to care about the students, but follow through is limited.”

## 12. Other comments or suggestions for the improvement of the school.

- “Maybe some after school activities such as art or physical recreation programs.”
- “Other schools in the district use a salute to the New Mexico flag after the American Pledge of Allegiance. It’s beautiful and sets a good tone. Why not add it at CVCS”
- “Student gardens on campus.”
- “Keep the dress code.”
- “Teach English / Math prep for next grade over the summer. Maybe coordinate with Parkview.”
- “Boost the music / drama education – possibly as an after school program.”
- “Use the website and email list!”
- “That the school consider assigning specialized teachers to certain subjects for more than one grade, just as the Spanish and Music classes are now. That way, the transition from one grade level to another is easier for students and teachers might also teach more efficiently.”
- “Implement a gifted program for the lower grades.”
- “Student council should include all grades. If lower grades do not wish to attend meeting then they should at least be represented. This is a small school. Both classroom and school unity are musts!”
- “Regular progress reports (outside of report cards) – a form letter would do.”
- “More parent involvement.”
- “To have someone outside by the drop off every morning and every afternoon. It seems that no one is keeping an eye on the children.”
- “Sound implementation of a gifted program. Classroom learning in some subjects is not challenging enough.”
- “Thanks for doing a great job this year with our students! It’s appreciated!”
- “Create some distance between the school and the college. For example, the Administrator’s email should not be @nmt.edu, and open house events should be held at Cottonwood not Tech.”
- “More music for younger grades i.e. recorders, auto harps.”
- “Paint smocks or washable paint for art.”
- “Longer parent/ teacher conferences.”
- “Utilize more of your parents. A core group of parents are very involved while others are not. I think a lot more parents would get involved if they knew where they could help.”
- “Impose immediate and severe consequences for all types of misbehavior.”
- “Require mid-term progress reports.”
- “Continue to provide multi-level instruction within the classrooms.”
- “More community involvement (clean-up days, etc.)”
- “Have an organic garden for each grade and share with those less fortunate.”
- “More and better science labs.”
- “A cafeteria and a high school.”
- “Better communication between the governing council and parents.”
- “A vice principal.”
- “More innovation in the classroom.”